District Name:
Campus Name:
Campus Number:

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year $\ddot{\$}$ report is not updated.

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 82\% | 43\% | 27\% | 18\% | - | 18\% | 75\% | * | 23\% | * | 38\% | 32\% | 32\% | 22\% |
|  | 2018 | 65\% | 81\% | 37\% | 46\% | 72\% | * | 50\% | 50\% | * | 27\% | * | 48\% | 50\% | 45\% | 44\% |
| At Meets Grade Level or Above | 2019 | 50\% | 69\% | 9\% | 14\% | 0\% | - | 18\% | 13\% | * | 6\% | * | 11\% | 11\% | 11\% | 5\% |
|  | 2018 | 44\% | 67\% | 12\% | 14\% | 40\% | * | 0\% | 13\% | * | 7\% | * | 16\% | 21\% | 18\% | 6\% |
| At Masters Grade Level | 2019 | 11\% | 25\% | 2\% | 0\% | 0\% | - | 9\% | 0\% | * | 0\% | * | 0\% | 3\% | 1\% | 0\% |
|  | 2018 | 7\% | 17\% | 2\% | 0\% | 8\% | * | 0\% | 0\% | * | 0\% | * | 2\% | 4\% | 1\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 80\% | 77\% | 78\% | 88\% | 71\% | 88\% | 74\% | 90\% | 51\% | 74\% | 87\% | 71\% | 75\% | 51\% |
|  | 2018 | 67\% | 78\% | 70\% | 75\% | 86\% | 67\% | 85\% | 79\% | 92\% | 36\% | 75\% | 85\% | 65\% | 72\% | 52\% |
| At Meets Grade Level or Above | 2019 | 49\% | 63\% | 52\% | 64\% | 74\% | 71\% | 78\% | 58\% | 73\% | 27\% | 52\% | 72\% | 50\% | 55\% | 27\% |
|  | 2018 | 48\% | 62\% | 54\% | 57\% | 73\% | 50\% | 76\% | 59\% | 74\% | 21\% | 67\% | 71\% | 47\% | 54\% | 28\% |
| At Masters Grade Level | 2019 | 8\% | 15\% | 7\% | 13\% | 22\% | 71\% | 32\% | 6\% | 18\% | 4\% | 9\% | 19\% | 10\% | 10\% | 2\% |
|  | 2018 | 8\% | 14\% | 11\% | 7\% | 21\% | 0\% | 25\% | 3\% | 26\% | 7\% | 25\% | 17\% | 8\% | 8\% | 1\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 95\% | 50\% | 55\% | 60\% | - | * | * | - | 83\% | * | 57\% | 56\% | 50\% | 47\% |
|  | 2018 | 83\% | 95\% | 28\% | 57\% | 83\% | - | - | - | * | 36\% | - | 50\% | 48\% | 47\% | 67\% |
| At Meets Grade Level or Above | 2019 | 61\% | 80\% | 8\% | 9\% | 20\% | - | * | * | - | 0\% | * | 14\% | 8\% | 14\% | 13\% |
|  | 2018 | 55\% | 78\% | 11\% | 0\% | 50\% | - | - | - | * | 0\% | - | 13\% | 13\% | 13\% | 13\% |
| At Masters Grade Level | 2019 | 37\% | 58\% | 0\% | 9\% | 0\% | - | * | * | - | 0\% | * | 0\% | 4\% | 5\% | 7\% |
|  | 2018 | 32\% | 52\% | 0\% | 0\% | 33\% | - | - | - | * | 0\% | - | 0\% | 6\% | 6\% | 7\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 95\% | 75\% | 57\% | 54\% | * | * | * | * | 63\% | * | 63\% | 69\% | 68\% | 44\% |
|  | 2018 | 87\% | 95\% | 57\% | 65\% | 71\% | - | * | * | * | 61\% | - | 69\% | 64\% | 57\% | 48\% |
| At Meets Grade Level or Above | 2019 | 62\% | 80\% | 33\% | 19\% | 38\% | * | * | * | * | 47\% | * | 42\% | 25\% | 30\% | 4\% |
|  | 2018 | 59\% | 78\% | 30\% | 22\% | 50\% | - | * | * | * | 57\% | - | 44\% | 30\% | 24\% | 12\% |
| At Masters Grade Level | 2019 | 25\% | 42\% | 4\% | 14\% | 0\% | * | * | * | * | 11\% | * | 11\% | 8\% | 9\% | 4\% |
|  | 2018 | 24\% | 43\% | 0\% | 9\% | 7\% | - | * | * | * | 13\% | - | 6\% | 6\% | 6\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 96\% | 91\% | 96\% | 97\% | * | 99\% | 97\% | 100\% | 76\% | 100\% | 98\% | 91\% | 94\% | 82\% |
|  | 2018 | 92\% | 96\% | 94\% | 93\% | 97\% | * | 99\% | 92\% | 100\% | 76\% | 100\% | 98\% | 89\% | 93\% | 85\% |
| At Meets Grade Level or Above | 2019 | 73\% | 83\% | 79\% | 80\% | 91\% | * | 93\% | 72\% | 87\% | 49\% | 100\% | 88\% | 73\% | 78\% | 54\% |
|  | 2018 | 70\% | 82\% | 78\% | 79\% | 91\% | * | 90\% | 67\% | 77\% | 48\% | 57\% | 88\% | 71\% | 77\% | 61\% |
| At Masters Grade Level | 2019 | 45\% | 59\% | 52\% | 51\% | 68\% | * | 69\% | 52\% | 71\% | 25\% | 83\% | 64\% | 46\% | 49\% | 23\% |
|  | 2018 | 40\% | 53\% | 47\% | 49\% | 66\% | * | 56\% | 17\% | 49\% | 10\% | 29\% | 57\% | 43\% | 44\% | 25\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 86\% | 78\% | 80\% | 88\% | 83\% | 88\% | 84\% | 94\% | 56\% | 76\% | 88\% | 72\% | 77\% | 53\% |
| \| Governance and Accountability | Perform | Report |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Novemb |

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year $\underset{\$}{ }$ report is not updated.

|  | 2018 | 77\% | 86\% | 74\% | 80\% | 90\% | 80\% | 91\% | 79\% | 95\% | 49\% | 85\% | 89\% | 71\% | 77\% | 62\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2019 | 50\% | 61\% | 56\% | 63\% | 77\% | 75\% | 79\% | 57\% | 75\% | 31\% | 49\% | 75\% | 50\% | 57\% | 28\% |
|  | 2018 | 48\% | 62\% | 57\% | 61\% | 79\% | 70\% | 82\% | 55\% | 73\% | 29\% | 60\% | 75\% | 50\% | 57\% | 35\% |
| At Masters Grade Level | 2019 | 24\% | 33\% | 23\% | 27\% | 40\% | 67\% | 45\% | 24\% | 40\% | 10\% | 19\% | 37\% | 21\% | 23\% | 8\% |
|  | 2018 | 22\% | 31\% | 23\% | 23\% | 40\% | 20\% | 41\% | 7\% | 37\% | 7\% | 25\% | 34\% | 19\% | 21\% | 8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 83\% | 70\% | 71\% | 83\% | 71\% | 81\% | 74\% | 89\% | 43\% | 70\% | 82\% | 63\% | 67\% | 43\% |
|  | 2018 | 74\% | 84\% | 65\% | 72\% | 85\% | 71\% | 82\% | 74\% | 90\% | 34\% | 77\% | 82\% | 62\% | 68\% | 51\% |
| At Meets Grade Level or Above | 2019 | 48\% | 58\% | 44\% | 56\% | 68\% | 71\% | 72\% | 49\% | 68\% | 21\% | 44\% | 66\% | 42\% | 47\% | 21\% |
|  | 2018 | 46\% | 58\% | 47\% | 53\% | 70\% | 57\% | 71\% | 51\% | 72\% | 17\% | 62\% | 66\% | 43\% | 49\% | 25\% |
| At Masters Grade Level | 2019 | 21\% | 28\% | 6\% | 11\% | 21\% | 71\% | 30\% | 5\% | 16\% | 3\% | 7\% | 17\% | 9\% | 8\% | 2\% |
|  | 2018 | 19\% | 27\% | 10\% | 7\% | 20\% | 0\% | 23\% | 2\% | 26\% | 5\% | 23\% | 16\% | 7\% | 7\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 89\% | 50\% | 55\% | 60\% | - | * | * | - | 83\% | * | 57\% | 56\% | 50\% | 47\% |
|  | 2018 | 81\% | 89\% | 28\% | 57\% | 83\% | - | - | - | * | 36\% | - | 50\% | 48\% | 47\% | 67\% |
| At Meets Grade Level or Above | 2019 | 52\% | 64\% | 8\% | 9\% | 20\% | - | * | * | - | 0\% | * | 14\% | 8\% | 14\% | 13\% |
|  | 2018 | 50\% | 64\% | 11\% | 0\% | 50\% | - | - | - | * | 0\% | - | 13\% | 13\% | 13\% | 13\% |
| At Masters Grade Level | 2019 | 26\% | 36\% | 0\% | 9\% | 0\% | - | * | * | - | 0\% | * | 0\% | 4\% | 5\% | 7\% |
|  | 2018 | 24\% | 34\% | 0\% | 0\% | 33\% | - | - | - | * | 0\% | - | 0\% | 6\% | 6\% | 7\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 90\% | 75\% | 57\% | 54\% | * | * | * | * | 63\% | * | 63\% | 69\% | 68\% | 44\% |
|  | 2018 | 80\% | 89\% | 57\% | 65\% | 71\% | - | * | * | * | 61\% | - | 69\% | 64\% | 57\% | 48\% |
| At Meets Grade Level or Above | 2019 | 54\% | 69\% | 33\% | 19\% | 38\% | * | * | * | * | 47\% | * | 42\% | 25\% | 30\% | 4\% |
|  | 2018 | 51\% | 67\% | 30\% | 22\% | 50\% | - | * | * | * | 57\% | - | 44\% | 30\% | 24\% | 12\% |
| At Masters Grade Level | 2019 | 25\% | 37\% | 4\% | 14\% | 0\% | * | * | * | * | 11\% | * | 11\% | 8\% | 9\% | 4\% |
|  | 2018 | 23\% | 36\% | 0\% | 9\% | 7\% | - | * | * | * | 13\% | - | 6\% | 6\% | 6\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 90\% | 91\% | 96\% | 97\% | * | 99\% | 97\% | 100\% | 76\% | 100\% | 98\% | 91\% | 94\% | 82\% |
|  | 2018 | 78\% | 89\% | 94\% | 93\% | 97\% | * | 99\% | 92\% | 100\% | 76\% | 100\% | 98\% | 89\% | 93\% | 85\% |
| At Meets Grade Level or Above | 2019 | 55\% | 69\% | 79\% | 80\% | 91\% | * | 93\% | 72\% | 87\% | 49\% | 100\% | 88\% | 73\% | 78\% | 54\% |
|  | 2018 | 53\% | 69\% | 78\% | 79\% | 91\% | * | 90\% | 67\% | 77\% | 48\% | 57\% | 88\% | 71\% | 77\% | 61\% |
| At Masters Grade Level | 2019 | 33\% | 47\% | 52\% | 51\% | 68\% | * | 69\% | 52\% | 71\% | 25\% | 83\% | 64\% | 46\% | 49\% | 23\% |
|  | 2018 | 31\% | 44\% | 47\% | 49\% | 66\% | * | 56\% | 17\% | 49\% | 10\% | 29\% | 57\% | 43\% | 44\% | 25\% |

## Texas Education Agency

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002
Total Students: 2,671

# Grade Span: 10-12 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year $\ddot{\boldsymbol{s}}$ report is not updated.

| End of Course English II | 2019 | 69 | 69 | 68 | 70 | 72 | 100 | 75 | 71 | 74 | 64 | 68 | 70 | 74 | 68 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 65 | 68 | 63 | 68 | * | 70 | 69 | 72 | 47 | 71 |  |  |  |

## Texas Education Agency

## Campus Name: TRINITY H S

Campus Number: 220916002
Total Students: 2,671
Grade Span: 10-12
School Type: High School
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year $\ddot{\$}$ report is not updated.

| 2018-19 | 95.4\% | 96.6\% | 96.4\% | 95.0\% | 96.1\% | 96.6\% | 98.0\% | 94.0\% | 95.2\% | 95.4\% | 95.5\% | 95.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 95.4\% | 96.5\% | 96.2\% | 95.2\% | 96.1\% | 96.3\% | 98.0\% | 94.5\% | 95.6\% | 95.2\% | 95.7\% | 95.9\% |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9\% | 0.3\% | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.3\% | 0.6\% |
| 2017-18 | 1.9\% | 0.2\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |
| 4-YearÄongitudinal̈̈̈Ratë̈. 72 Td Td (62.88 Td (4-YearÄongitudina.0\%)Tj ET BT /TT5 8.19 Tf 543.36 264. $534 . .19 \mathrm{Tf}$ 29gitudina.0\%)Tj ET BT/TT5 8.19 Tf 543.36 r 51 tudina. $0 \%$ Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | 97.7\% | 97.4\% | 97.4\% | * | 99.0\% | 100.0\% | 100.0\% | 87.5\% | 97.6\% | 91.8\% |
| Received TxCHSE | 0.5\% | 0.2\% | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| Continued HS | 3.7\% | 1.5\% | 0.6\% | 1.3\% | 1.7\% | * | 1.0\% | 0.0\% | 0.0\% | 10.7\% | 0.8\% | 6.1\% |
| Dropped Out | 5.9\% | 0.8\% | 1.2\% | 1.3\% | 0.9\% | * | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 1.3\% | 2.0\% |
| Graduates and TxCHSE | 90.4\% | 97.6\% | 98.3\% | 97.4\% | 97.4\% | * | 99.0\% | 100.0\% | 100.0\% | 87.5\% | 97.9\% | 91.8\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.2\% | 98.8\% | 98.7\% | 99.1\% | * | 100.0\% | 100.0\% | 100.0\% | 98.2\% | 98.7\% | 98.0\% |
| Class of 2018 ( ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.2\% | 97.6\% | 97.5\% | 99.2\% | * | 98.8\% | 100.0\% | 97.2\% | 91.4\% | 98.0\% | 92.7\% |
| Received TxCHSE | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| Continued HS | 3.8\% | 2.2\% | 2.4\% | 2.5\% | 0.4\% | * | 1.2\% | 0.0\% | 2.8\% | 8.6\% | 1.8\% | 7.3\% |
| Dropped Out | 5.7\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 90.4\% | 97.3\% | 97.6\% | 97.5\% | 99.6\% | * | 98.8\% | 100.0\% | 97.2\% | 91.4\% | 98.3\% | 92.7\% |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.5\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.2\% | 100.0\% | 99.6\% | 99.6\% | * | 98.8\% | 100.0\% | 100.0\% | 98.3\% | 99.7\% | 100.0\% |
| Received TxCHSE | 0.6\% | 0.1\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| Continued HS | 1.1\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | * | 1.2\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Dropped Out | 6.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 92.8\% | 99.3\% | 100.0\% | 99.6\% | 100.0\% | * | 98.8\% | 100.0\% | 100.0\% | 98.3\% | 100.0\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.5\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Class of 2017 ( |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | 99.4\% | 99.5\% | 99.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 97.9\% | 99.1\% | 100.0\% |
| Received TxCHSE | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 0.5\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| Dropped Out | 6.3\% | 0.6\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 0.6\% | 0.0\% |
| Graduates and TxCHSE | 92.6\% | 99.0\% | 99.4\% | 99.5\% | 99.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 97.9\% | 99.1\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.4\% | 100.0\% | 99.5\% | 99.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 97.9\% | 99.4\% | 100.0\% |

Class of 2017
Graduated
92.4\%

| Received TxCHSE | 0.7\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.3\% | 0.6\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 0.6\% | 0.0\% |
| Graduates and TxCHSE | 93.2\% | 99.4\% | 100.0\% | 99.5\% | 99.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 97.9TT5 | Tf 636.9 | 122 Td (97 |


| Total Graduates | 806 | 100.0\% | 1,680 | 355,615 |
| :---: | :---: | :---: | :---: | :---: |
| By Ethnicity: |  |  |  |  |
| African American | 173 | 21.5\% | 311 | 43,953 |
| Hispanic | 232 | 28.8\% | 498 | 180,673 |
| White | 231 | 28.7\% | 587 | 105,577 |
| American Indian | 4 | 0.5\% | 10 | 1,293 |
| Asian | 102 | 12.7\% | 156 | 16,564 |
| Pacific Islander | 23 | 2.9\% | 35 | 537 |
| Two or More Races | 41 | 5.1\% | 83 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 3 | 0.4\% | 8 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 62 | 7.7\% | 235 | 51,579 |
| Foundation H.S. Program (Endorsement) | 1 | 0.1\% | 2 | 15,160 |
| Foundation H.S. Program (DLA) | 740 | 91.8\% | 1,435 | 285,538 |
| Special Education Graduates | 56 | 6.9\% | 118 | 27,598 |
| Economically Disadvantaged Graduates | 384 | 47.6\% | 776 | 186,364 |
| LEP Graduates | 45 | 5.6\% | 94 | 25,189 |
| At-Risk Graduates | 253 | 31.4\% | 545 | 146,432 |

# Texas Education Agency 

| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 1.7\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 60.1\% | 65.9\% | 63.8\% | 59.7\% | * | 47.1\% | 56.5\% | 68.3\% | 48.2\% | 62.5\% | 51.1\% |
| 2017-18 | 38.7\% | 48.8\% | 41.8\% | 49.2\% | 52.0\% | * | 36.9\% | 55.6\% | 56.8\% | 37.9\% | 47.5\% | 36.4\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 4.0\% | 2.3\% | 4.3\% | 5.2\% | * | 2.0\% | 0.0\% | 4.9\% | 0.0\% | 2.6\% | 0.0\% |
| 2017-18 | 4.3\% | 4.1\% | 3.6\% | 4.2\% | 2.8\% | * | 4.8\% | 0.0\% | 5.4\% | 1.7\% | 3.7\% | 5.5\% |

## Texas Education Agency

| Reading |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 33.4\% | 33.9\% | 28.3\% | 34.5\% | 39.0\% | * | 13.7\% | 8.7\% | 24.4\% | 7.1\% | 26.8\% | 8.9\% |
| 2017-18 | 32.1\% | 44.8\% | 29.7\% | 34.3\% | 47.2\% | * | 54.8\% | 11.1\% | 21.6\% | 1.7\% | 29.9\% | 16.4\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 28.0\% | 23.1\% | 27.6\% | 31.2\% | * | 22.5\% | 8.7\% | 22.0\% | 8.9\% | 24.7\% | 13.3\% |
| 2017-18 | 23.7\% | 39.8\% | 27.3\% | 29.7\% | 44.4\% | * | 66.7\% | 18.5\% | 27.0\% | 1.7\% | 29.9\% | 27.3\% |
| Both§ubjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 21.8\% | 16.2\% | 22.0\% | 24.7\% | * | 9.8\% | 0.0\% | 14.6\% | 3.6\% | 16.7\% | 4.4\% |
| 2017-18 | 18.1\% | 32.2\% | 20.6\% | 24.2\% | 38.7\% | * | 51.2\% | 11.1\% | 16.2\% | 0.0\% | 23.2\% | 10.9\% |
| 2018-19 | 59.0\% | 65.3\% | 67.1\% | 66.8\% | 63.2\% | * | 50.0\% | 56.5\% | 68.3\% | 48.2\% | 65.1\% | 53.3\% |
| 2017-18 | 58.4\% | 68.1\% | 60.6\% | 70.8\% | 71.0\% | * | 58.3\% | 63.0\% | 70.3\% | 53.4\% | 65.1\% | 54.5\% |


| Total Students | 2,671 | 100.0\% | 23,756 | 5,479,173 | 2,671 | 100.0\% | 23,816 | 5,493,940 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.6\% | 0.3\% | 0 | 0.0\% | 0.8\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 2.8\% | 4.5\% | 0 | 0.0\% | 2.8\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.4\% | 7.0\% | 0 | 0.0\% | 7.4\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 7.4\% | 7.1\% | 0 | 0.0\% | 7.4\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.3\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.6\% | 7.3\% | 0 | 0.0\% | 7.6\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.9\% | 7.6\% | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.8\% | 7.7\% | 0 | 0.0\% | 7.8\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.6\% | 7.5\% | 0 | 0.0\% | 7.6\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.3\% | 8.2\% | 0 | 0.0\% | 7.2\% | 8.2\% |
| Grade 10 | 928 | 34.7\% | 7.5\% | 7.4\% | 928 | 34.7\% | 7.5\% | 7.4\% |
| Grade 11 | 921 | 34.5\% | 7.1\% | 6.9\% | 921 | 34.5\% | 7.1\% | 6.9\% |
| Grade 12 | 822 | 30.8\% | 6.7\% | 6.4\% | 822 | 30.8\% | 6.7\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 622 | 23.3\% | 20.5\% | 12.6\% | 622 | 23.3\% | 20.5\% | 12.6\% |
| Hispanic | 801 | 30.0\% | 30.9\% | 52.8\% | 801 | 30.0\% | 30.9\% | 52.8\% |
| White | 746 | 27.9\% | 32.7\% | 27.0\% | 746 | 27.9\% | 32.8\% | 27.0\% |
| American Indian | 12 | 0.4\% | 0.3\% | 0.4\% | 12 | 0.4\% | 0.3\% | 0.4\% |
| Asian | 272 | 10.2\% | 7.5\% | 4.6\% | 272 | 10.2\% | 7.5\% | 4.6\% |
| Pacific Islander | 90 | 3.4\% | 2.4\% | 0.2\% | 90 | 3.4\% | 2.4\% | 0.2\% |
| Two or More Races | 128 | 4.8\% | 5.5\% | 2.5\% | 128 | 4.8\% | 5.5\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |


| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bilingual/ESL Education | 163 | 6.1\% | 16.0\% | 20.6\% | 163 | 6.1\% | 16.0\% | 20.6\% |
| Career \& Technical Education | 1,950 | 73.0\% | 25.2\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 1,095 | 41.0\% | 40.7\% | 50.8\% | 1,095 | 41.0\% | 40.7\% | 50.8\% |
| Gifted \& Talented Education | 215 | 8.0\% | 6.9\% | 8.1\% | 215 | 8.0\% | 6.9\% | 8.1\% |
| Special Education | 199 | 7.5\% | 10.6\% | 10.5\% | 199 | 7.5\% | 10.8\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 199 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 116 | 58.3\% | 38.4\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 7 | 3.5\% | 21.1\% | 21.4\% |  |  |  |  |
| Students with Autism | 45 | 22.6\% | 20.1\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 31 | 15.6\% | 19.2\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.2\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 318 | 11.7\% | 16.1\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 108 | 4.0\% |  |  |  |  |  |  |
| Hispanic | 93 | 3.4\% |  |  |  |  |  |  |
| White | 74 | 2.7\% |  |  |  |  |  |  |
| American Indian | 2 | 0.1\% |  |  |  |  |  |  |
| Asian | 11 | 0.4\% |  |  |  |  |  |  |
| Pacific Islander | 11 | 0.4\% |  |  |  |  |  |  |
| Two or More Races | 19 | 0.7\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 201 | 11.5\% |  |  |  |  |  |  |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 21.4 | 19.0 |
| Grade 1 | - | 20.1 | 18.9 |
| Grade 2 | - | 20.8 | 18.8 |
| Grade 3 | - | 21.1 | 19.0 |
| Grade 4 | - | 19.5 | 19.2 |
| Grade 5 | - | 20.7 | 20.9 |
| Grade 6 | - | 23.4 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 19.2 | 17.9 | 16.4 |


| Foreign Languages | 21.7 | 19.0 |
| :--- | :--- | :--- |
| Mathematics | 22.1 | 20.0 |
| Science | 21.6 | 21.5 |
| Social Studies | 23.7 | 23.0 |

## Texas Education Agency

District Name: HURST-EULESS-BEDFORD ISD
Total Students: 2,671
Campus Name: TRINITY H S
Grade Span: 10-12
Campus Number: 220916002

| Teachers by Program (population served): |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Bilingual/ESL Education | 0.6 | 0.4\% | 4.4\% | 6.5\% |
| Career \& Technical Education | 24.0 | 16.2\% | 4.7\% | 5.0\% |
| Compensatory Education | 2.4 | 1.7\% | 3.6\% | 2.8\% |
| Gifted \& Talented Education | 3.9 | 2.6\% | 1.9\% | 1.9\% |
| Regular Education | 85.4 | 57.7\% | 68.7\% | 70.9\% |
| Special Education | 10.7 | 7.3\% | 9.2\% | 9.3\% |
| Other | 20.9 | 14.1\% | 7.5\% | 3.6\% |

' $\sim$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

